

## INGLÊS

### ATIVIDADE 1

NOME: \_\_\_\_\_ 5ºANO

#### Conteúdo: Routine

Habilidade: Utilizar recursos e repertório linguístico apropriados para informar/comunicar/falar. Identificar informação-chave de partes do texto. Selecionar em textos descritivos, a informação desejada como objetivo de leitura.

- Assista o vídeo: <https://www.youtube.com/watch?v=zzdz7mDW0el> (Apenas para consulta)

**Atividade:** Escreva o texto, leia atentamente, depois responda se a alternativa é TRUE (verdadeira) ou FALSE (falsa):

#### Robert's daily routine

Hi, I'm Robert and I'm nine years old. I get up at seven o'clock every morning. I take off my pyjamas, I wash my face, I brush my teeth and I put on my clothes. I have breakfast at seven thirty. I eat toast with jam and I drink hot chocolate and orange juice. I go to school at eight fifteen. I go to school by bus. At school I read and write. I have lunch at school at twelve o'clock and I go home at four o'clock. I play with my friend and I watch TV at six o'clock. I have dinner with my family at seven thirty in the evening. Then I take off my clothes and I put on my pyjamas. At nine o'clock I go to bed.

#### True or false?

Robert is nine years old. \_\_\_\_\_

He gets up at eight o'clock. \_\_\_\_\_

He eats toast and jam for breakfast. \_\_\_\_\_

He drinks milk for breakfast. \_\_\_\_\_

He goes to school by bus. \_\_\_\_\_

He has lunch at school. \_\_\_\_\_

He has dinner with his family. \_\_\_\_\_

He goes to bed at eleven o'clock. \_\_\_\_\_